

**Phase One**

- Identify the decision makers (e.g., administration, committees, school board).
- Gather information about the current state of technology in your school or district.
- Develop a vision for technology and align to the CCSS.
- Plan a sequence of professional development that is differentiated to meet the needs of the teachers.

**Phase Two**

- Provide continued support for technology implementation through professional learning communities (PLCs) and leadership teams.
- Include a variety of areas of expertise (e.g., special education, administration, ELL instruction).